

# **Children with health needs who cannot attend school**

## **1. Aims**

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## **2. Legislation and guidance**

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

## **3. If the school makes arrangements**

Children unable to attend school because of health needs should be able to access suitable and flexible education appropriate to their needs. The nature of the provision must be responsive to the demands of what may be a changing health status.

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Mrs Heidi Garnett and the pastoral team are responsible for making and monitoring these arrangements
- This could include online tools such as 'Seesaw' that is used across the school and allows interaction, assessment and feedback or printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.
- Decisions will always be made in conjunction with parents' wishes and with the guidance of outside agencies where relevant. Meetings will be held on a regular basis to set up and review provision.
- Children will be reintegrated back into school when appropriate, and may include; an adapted curriculum, a modified timetable, support from the pastoral team and where appropriate, support from the SEND team.

## **4. If the Local Authority makes arrangements**

If the school can't make suitable arrangements, Liverpool City Council will become responsible for arranging suitable education for these children.

- Education from the school would be unsuitable if the child was unable to attend school due to medical reasons for a substantial period of time.
- Local authorities should provide such education as soon as it is clear that the child will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.
- The school would make a referral to the local authority HRET team

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

## **5. Monitoring arrangements**

This policy will be reviewed biannually. At every review, it will be approved by the full governing board.

## **6. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions

## Version Control

Review cycle: Bi-annual basis or in the light of any relevant legislative changes or updated guidance

Next Review Date: Spring Term 2024

LCC Version	Date Amended	Amends/Actions	Date Adopted
	20/03/2022	Applied style formatting	Spring Term 2022