## Music Curriculum Overview 2021-2022



	Autumn Term	Spring Term	Summer Term
	Children will learn to:	Children will learn to:	Children will learn to:
Nursery	Nursery Rhymes, songs and actions Exploring instruments Christmas production	Nursery Rhymes, songs and actions Exploring instruments	Nursery Rhymes, songs and actions Exploring instruments
	Autumn Term	Spring Term	Summer Term
	Children will learn to:	Children will learn to:	Children will learn to:
Reception	Me! My Stories Christmas Production	Everyone! Our World	Big Bear Funk Reflect, Rewind and Replay
	Autumn Term	Spring Term	Summer Term
	Children will learn to:	Children will learn to:	Children will learn to:
Year 1	Hey You! Rhythm in the Way We Walk	In The Groove Round and Round	Your Imagination Reflect, Rewind and Replay

	Autumn Term	Spring Term	Summer Term
Year 2	Children will learn to:	Children will learn to:	Children will learn to:
	Understand the difference between 'Beat' and 'Rhythm.'  Keep a simple beat through the use of clapping and	Conduct in 4 and 2 time and the role of the conductor in keeping the orchestra in time.	Compose a simple piece of music, as a class and in small groups.
Understand and Explore	starting to explore the possibilities of body percussion.	Use words and phrases to embed the understanding of rhythms and starting to incorporate simple cross rhythms in smaller groups.	Discuss how we can use different instruments, dynamics and tempo to create different moods and emotions.
Listen and Evaluate	Listen to a wide range of music, both Popular and Classical, and begin to discuss what this music makes us think of and how it makes us feel.  Identify instruments within the music and starting to look at how they fit into the different families of the Orchestra.	Listen to a wide range of music, both Popular and Classical, and starting to develop an understanding of the history of music and how it has changed over time.  Identify instruments within the music and starting to understand the science behind how these instruments make a sound.	Look at key Classical composers and Popular music artists and beginning to understand how the different styles of music have affected the music that we listen to today.  Explore the different instruments of the orchestra and how they both produce their sound and how they can alter the pitch of the sounds.
Sing and Perform	Use our voices to start thinking about high pitched sounds and low pitched sounds.  Start to link how the different pitches relate to, and are reflected in traditional musical notation.	Sing a variety of songs, in unison, with a focus and staying in time and at the required pitch.  Develop confidence through performances	Sing songs as a round and in small groups to develop both listening skills and a more critical ear.  Record a class vocal performance and
	Learn a class Christmas song and a school Christmas song to perform	as a class, in small groups and individually.	evaluating the finished recording to see what went well, and what we could possibly improve upon.  Learn and perform a Disney song.

	Autumn Term	Spring Term	Summer Term
Year 3	Children will learn to:	Children will learn to:	Children will learn to:
Understand and Explore	Understand the difference between 'Beat' and 'Rhythm.'  Keep a simple beat through the use of clapping and starting to explore the possibilities of body percussion.	Conduct in 4 and 2 time and the role of the conductor in keeping the orchestra in time.  Use words and phrases to embed the understanding of rhythms and starting to incorporate simple cross rhythms in smaller groups.	Compose a simple piece of music, as a class and in small groups, to become a soundtrack to a short video.  Discuss how we can use different instruments, dynamics and tempo to create different moods and emotions.
Listen and Evaluate	Listen to a wide range of music, both Popular and Classical, and begin to discuss what this music makes us think of and how it makes us feel.  Identify instruments within the music and starting to look at how they fit into the different families of the Orchestra.	Listen to a wide range of music, both Popular and Classical, and starting to develop an understanding of the history of music and how it has changed over time.  Identify instruments within the music and starting to understand the science behind how these instruments make a sound.	Look at key Classical composers and Popular music artists and beginning to understand how the different styles of music have affected the music that we listen to today.  Explore the different instruments of the orchestra and how they both produce their sound and how they can alter the pitch of the sounds.
Sing and Perform	Use our voices to start thinking about high pitched sounds and low pitched sounds.  Start to link how the different pitches relate to, and are reflected in, both graphic and traditional musical notation.  Learn a class Christmas song and a school Christmas song to perform	Sing a variety of songs, in unison, with a focus and staying in time and at the required pitch.  Develop confidence through performances as a class, in small groups and individually.	Sing songs as a round and in small groups to develop both listening skills and a more critical ear.  Record a class vocal performance and evaluating the finished recording to see what went well, and what we could possibly improve upon.  Learn and perform a Disney song.

	Autumn Term	Spring Term	Summer Term
Year 4	Children will learn to:	Children will learn to:	Children will learn to:
	Understand the difference between 'Beat' and 'Rhythm.'	Learn how to conduct in 2, 3 and 4 time	Compose a short piece of music in a
		and the role of the conductor both in	chosen style, as a class and in small
		keeping the orchestra in time and giving	groups, to become a piece that they can
Understand and	Keep a simple beat through the use of clapping and	them dynamic instructions.	perform to their peers.
Explore	exploring the possibilities of body percussion and how the different parts of the body can produce different timbres.	Use words and phrases to embed the understanding of rhythms and incorporate up to 3 simple cross rhythms in smaller groups.	Discuss how we can use different instruments, our voices and our bodies to create different moods and emotions.
	Listen to a wide range of music, both Popular and	Listen to a wide range of music, both	Look at key Classical composers and
	Classical, and begin to discuss what this music makes us	Popular and Classical, and developing an	Popular music artists and begin to
	think of and how it makes us feel.	understanding of the periods of Classical	understand how the different styles of
		music, the timeline of Popular music and	music have affected the music that we
		how, and why it has evolved over time.	listen to today.
Listen and	Identify instruments within the music and start to look at		
Evaluate	how they fit into the different families of the Orchestra.	Identify instruments within the music and starting to understand the reasons between why different instruments have individual pitch and dynamic ranges.	Explore the different instruments of the orchestra and how they both produce their sound and how they can alter the pitch of the sounds.
	Use our voices to think about high pitched sounds and	Sing a variety of songs, in unison and in	Sing a variety of songs in small groups, at
	low pitched sounds. Using A, B, C, D, E, F and G to start	parts, with a focus on pitch and greater	differing pitches, to develop both listening
	singing scales and understanding the relation between 2 notes (tones and 3rds)	accuracy of intonation.	skills and a more critical ear.
Sing and Perform	Link how the different pitches relate to, and are reflected	Develop confidence through	Record a class body percussion and vocal
Sing and PeriorM	in, both graphic and traditional musical notation.	performances as a class, in small groups	performance and evaluating the finished
		and individually.	recording to see what went well, and what
	Learn a class Christmas song and a school Christmas song		we could possibly improve upon.
	to perform		Learn and perform a Disney song.

	Autumn Term	Spring Term	Summer Term
Year 5	Children will learn to:	Children will learn to:	Children will learn to:
	Understand and explore a variety of different rhythms	Learn how to conduct in 2, 3 and 4 and	Compose a piece of music in a chosen style,
	and be able to sub divide the counting of beats.	6/8 time and the role of the conductor	as a class and in small groups, to become a
		both in keeping the orchestra in time,	piece that they can video to be showcased
	Keep a beat through the use of clapping and fully	dynamics and bringing instruments in at	to peers, teachers and parents.
Understand and	exploring the possibilities of body percussion and how	the right times.	
Explore	the different parts of the body can produce different		Discuss how we can use different
	timbres, dynamics and pitches.	Use words and phrases to embed the	percussion instruments to create the mood
		understanding of rhythms and	and emotions to fit the chosen style of
		incorporate up to 5 cross rhythms in	piece.
		smaller groups.	
	Listen to a wide range of music, both Popular and	Listen to a wide range of music, both	Look at a variety of Classical composers and
	Classical, and discuss the style of music it is and what	Popular and Classical, and discussing	Popular music artists and understand how
	features of the music or song tell us this.	the periods of Classical music, the	the different styles of music have affected
		timeline of Popular music and which	the music that we listen to today.
	Identify instruments and vocal features within the music	features have changed and which have	Undertake a case study of a nonular music
Listen and	and how they give the music its' character.	remained constant.	Undertake a case study of a popular music
Evaluate		Identify instruments within the music	artist of their choice, exploring how their
		and understand the reasons between	music has changed over time and where
		why different instruments have their	they fit into the overall history of music.
		own individual styles and timbre.	
	Use our voices to pitch sounds and be able to sing back	Sing a variety of songs, in unison and in	Sing of songs in small groups, with some
	echos of simple phrases. Use A, B, C, D, E, F and G to start	parts, with a focus on breath control	simple harmonies, to develop both listening
	singing scales and understanding the relation between	and use of simple harmonies.	skills and a more critical ear.
Sing and Perform	notes in a chord (3rds and fifths).	and use of simple narmomes.	skins and a more erroral cur.
Sing und remonii	Link how the different pitches relate to, and are reflected	Develop confidence through	Record a class vocal performance, including
	in, both graphic and traditional musical notation.	performances as a class, in small groups	percussion instruments, and evaluating the
	in, som grupme and traditional musical notation.	and individually.	finished recording to see what went well,
	Learn a class Christmas song and a school Christmas song	and marvidually.	and what we could possibly improve upon.
	to perform		
	то репони		Learn and perform a Disney song.

	Autumn Term	Spring Term	Summer Term
Year 6	Children will learn to:	Children will learn to:	Children will learn to:
	Understand and explore a variety of different rhythms	Learn how to conduct in a variety of	Compose a piece of music as a class, using
	and be able to sub divide the counting of beats.	more complex time signatures and	all the methods of musical production they
		exploring the complete role of the	can, in a chosen style to become a piece
	Fully explore the possibilities of body percussion and	conductor.	that they can video to be showcased to
Understand and	producing a class body percussion piece, in multiple		peers, teachers and parents.
Explore	parts, that consists of repeating cross rhythms and a	Use words and phrases to embed the	
	definite structure.	understanding of rhythms and	Produce a musical score to reflect the piece
		incorporate up to 6 cross rhythms in	to enable others to perform it.
		smaller groups.	
	Listen to a wide range of music, both Popular and	Listen to a wide range of music, both	Look at a variety of Classical composers and
	Classical, and discuss the style of music it is and what	Popular and Classical, and discussing	Popular music artists and understand how
	features of the music or song tell us this.	the periods of Classical music, the	the different styles of music have affected
		timeline of Popular music and which	the music that we listen to today.
	Identify instruments and vocal features within the music	features have changed and which have	
Listen and	and how they give the music its' character.	remained constant.	Undertake a case study of a Classical
Evaluate			composer of their choice, exploring how
	Differentiating between the different structures that	Produce a detailed timeline for Popular	their music has changed over time and
	music can contain and analysing how and why these	music to include key artists and how	where they fit into the overall history of
	structures may have been chosen.	their work has influenced future artists.	music.
	Use our voices to pitch sounds and be able to sing back	Sing a variety of songs, with simple	Sing a variety of songs as a choir, with
	echos of longer phrases. Use A, B, C, D, E, F and G to sing	harmonies, with a focus on the quality	harmonies, to develop both listening skills
	a variety of major scales and arpeggios, understanding	of the tone of our voices both	and a more critical ear.
Sing and Perform	the relationship between notes in a chord (3rds and fifths	collectively and as a 'choir.'	
	and octaves).		Record a class vocal performance to include
	Charles the different challenger and the control of	Develop confidence through	all the musical production methods at our
	Link how the different pitches relate to, and are reflected	performances as a class, in small groups	disposal, and evaluating the recording to
	in, both graphic and traditional musical notation.	and individually.	see what went well, and what we could
	Language dans Christman and a sale and Christman		possibly improve upon.
	Learn a class Christmas song and a school Christmas song		Loarn and parform a Dispay sara
	to perform		Learn and perform a Disney song.