Reception Long Term Planning 2022-2023

|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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|  |  | What makes me super? | Who lived once upon a time? | Can we live on the moon? | How does my garden grow? | How is Handa's home different to mine? | What lives under the sea? |
| Personal, Social and <br> Emotional <br> Development | Jigsaw | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Physical development |  | Children will have opportunities to develop their gross motor skills through weekly PE sessions which will include dance, gymnastics, ball skills and athletics. Children will have daily access to the outdoor area which has a range of climbing and sports equipment. Fine motor skills will be developed through targeted activities such as threading, dough disco and handwriting practice. |  |  |  |  |  |
| Communication and language/Literacy (Talk 4 Writing) | Phonics <br> (Sounds <br> Write) | - Initial code units I-2 | - Initial code units 3-6 | - Initial code units 7-9 | - Initial code units IO-I\| | - Extended code | - Extended code |
|  | Fiction | -Goldilocks and the Three Bears | - Autumn | - Juniper Jupiter by Lizzie Stewart | - Little Red by Bethan Woolvin | -Pirates | -Three Little Pigs |
|  | Non-fiction | - Traditional Tales | - Non-fiction information | - Letter | - Instructions | - Information writing | - Traditional Tales |
| Maths (Maths Mastery) |  | Numbers within 3 <br> - Classifying, matching, comparing and ordering <br> - Count and represent the numbers I to 3 <br> - Estimate and check by counting <br> - Circle, oval, triangle <br> - AB patterns <br> - Ip, $2 p$ coins | Numbers within 8 <br> - Count and represent numbers up to eight. <br> - One more or one fewer <br> - Order numbers <br> - Conservation of numbers <br> - Addition and subtraction <br> - Square, oblong. pentagon, hexagon, sphere, cube, cuboid, pyramid <br> - Days of the week <br> - 5p coin | Numbers within 12 <br> - Represent, order and explore numbers to twelve <br> - One more or fewer. one greater or less <br> - Explore addition as counting on and subtraction as taking away <br> - Counting and sharing in equal groups <br> - Months of the Year <br> - IOp coin <br> - $A B C$ and $A B B A$ patterns | Numbers within 16 <br> - Represent, order and explore numbers to 16 <br> - One more or fewer <br> - Addition and subtraction <br> - Sharing into equal groups <br> - Double and halving | Numbers within 20 <br> - Represent, order and explore numbers to 20 <br> - Commutativity <br> - Explore addition and subtraction <br> - Compare two amounts <br> - Relationship between doubling and halving <br> - 20p coin <br> - Growing patterns | Consolidation and numbers beyond 20 <br> - Explore numbers and strategies <br> - Recognise and extend patterns <br> - Apply number, shape and measures knowledge |


| Understanding the world |  | - My friends and family <br> - What makes me special? | - Season change autumn <br> Celebrations: Bonfire Night, Hanukah, Christmas, Diwali | - Seasonal change winter <br> - Day and night <br> - Light and dark <br> Celebrations: Chinese New Year | - Name and describe plants <br> - Life Cycles <br> - What plants need to live <br> - Seasonal change spring <br> Celebrations: Shrove Tuesday. Mother's Day, Easter | - Homes around the world <br> - Healthy Lifestyle <br> - Find out where our food comes from <br> Celebrations: St <br> George's Day, Eid-alFitr | - Seasonal change summer <br> - Animals that live under the sea <br> - Animal adaptations <br> - Other animal habitats <br> Celebrations: Father's Day |
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| Expressive arts and design | Art \& design | Drawing <br> - Self portraits <br> - Drawing and experimenting with lines <br> - Autumn prints | Printing <br> - Rangoli patterns <br> - Christmas craft <br> - Colour Mixing | Colour and Painting <br> - Explore different marks <br> - Use different paint techniques to create paintings in the style of Van Gogh's Starry Night | Collage <br> - Spring collages <br> - Gardens | Design <br> - Create clay sculptures of sea creatures | Sculpture <br> - Construct using reclaimed materials, wood and paper. |
|  | Music | Me ! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind, Replay |

