

	Topic 1		Topic 2		Topic 3	
Year 1	<u>Queen Elizabeth II</u> What events shaped Queen Elizabeth’s life? Lives of significant others		<u>Learning about the past through our communities and families</u> What was life like for our families when they were growing up Significant historical events, people and places in own locality. Changes within living memory.		<u>Stories of six famous rulers (before 1800)</u> What are the similarities of how people have ruled throughout history? Looking at the lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory.	
Year 2	<u>Great Change Makers of the World</u> How have people changed our world? Lives of significant others		<u>Queen Victoria and the Victorian period</u> How did Britain change during The Victorian era? Looking at the lives of significant individuals in the past who have contributed to national and international achievements.		Opening Worlds <u>The Stone Age-</u> How did our Stone Age ancestors live? Events beyond living memory	
	Autumn		Spring		Summer	
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Year 3	Opening Worlds <u>Ancient Egypt</u> How much did Ancient Egypt change over time? Disciplinary focus: causation	Opening Worlds <u>Cradles of civilisation</u> How similar and how different were Ancient Egypt and Ancient Sumer? Disciplinary focus: similarity and difference	Opening Worlds <u>Indus Valley Civilisation</u> How do we know about the Indus Valley civilisation? Disciplinary focus: evidential thinking	Opening Worlds <u>Persia and Greece</u> What did Greek city-states have in common? Disciplinary focus: similarity and difference	Opening Worlds <u>Ancient Greece</u> What can historians learn from the sources from Ancient Greece? Disciplinary focus: evidential thinking	Opening Worlds <u>Alexander the Great</u> How did Alexander the Great conquer so much land? Disciplinary focus: causation
Year 4	Opening Worlds <u>Alexander the Great</u> How did Alexander the Great conquer so much land? Disciplinary focus: causation	Opening Worlds <u>The Roman Republic</u> How much power did the senate have in the Roman Republic? Disciplinary focus: similarity and difference	Opening Worlds <u>The Roman Empire</u> What can sources reveal about Roman ways of life? Disciplinary focus: evidential thinking	Opening Worlds <u>Roman Britain</u> What kinds of knowledge about Roman Britain have historians been able to build from the sources? Disciplinary focus: evidential thinking	Opening Worlds <u>Christianity in three empires (300-600CE)</u> What made each early Christian state special Disciplinary focus: similarity/difference	Opening Worlds <u>Islamic civilisations (I)</u> <u>Arabia and early Islam</u> What kind of change did Muhammad bring about in Arabia? Disciplinary focus: similarity/difference
Year 5	Opening Worlds <u>Islamic civilisations (I)</u> <u>Arabia and early Islam</u> What kind of change did Muhammad bring about in Arabia? Disciplinary focus: change and continuity	Opening Worlds <u>Islamic civilisations (2) The Rise of Islam</u> How did worlds come together in Cordoba? Disciplinary focus: similarity and difference	Opening Worlds <u>Islamic Civilisations (3)</u> Why were there so many restless minds in Cordoba and in Baghdad? Disciplinary focus: causation	Opening Worlds <u>Anglo-Saxon Britain</u> How have historians learned about Anglo-Saxon Britain? Disciplinary focus: evidence	Opening Worlds <u>Vikings in Britain (I)</u> <u>Lady of the Mercians</u> How did the Vikings change England? Disciplinary focus: change/continuity	Opening Worlds <u>Norse culture -including sagas, art, poetry, folklore.</u> What connections* and similarities did the Norse peoples have with other peoples? Disciplinary focus: similarities
Year 6	Opening Worlds <u>The Roman Empire</u> What can sources reveal about Roman ways of life? Disciplinary focus: evidential thinking	Opening Worlds <u>Roman Britain</u> What kinds of knowledge about Roman Britain have historians been able to build from the sources? Disciplinary focus: evidential thinking	Opening Worlds <u>Christianity in three empires (300-600CE)</u> What made each early Christian state special Disciplinary focus: similarity/difference	Opening Worlds <u>Islamic civilisations (I)</u> <u>Arabia and early Islam</u> What kind of change did Muhammad bring about in Arabia? Disciplinary focus: change and continuity	Opening Worlds <u>Islamic civilisations (2) The Rise of Islam</u> How did worlds come together in Cordoba? Disciplinary focus: similarity and difference	Opening Worlds <u>Islamic Civilisations (3)</u> Why were there so many restless minds in Cordoba and in Baghdad? Disciplinary focus: causation