

Year 3 Curriculum Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Unit 1: Place Value Unit 2: Addition and Subtraction	Unit 2: Addition and Subtraction Unit 3: Multiplication and Division	Unit 4: Multiplication and Division B Unit 5: Length and Perimeter	Unit 6: Fractions A Unit 7: Mass and Capacity	Unit 8: Fractions B Unit 9: Money Unit 10: Time	Unit 10: Time Unit 11: Shape Unit 12: Statistics
English	The Iron Man by Ted Hughes Writing Outcome: Approaching Threat Narrative and Explanation Text	Fox by Margaret Wild Writing Outcome: Fable Narrative and Fox Report	The Rhythm of the Rain by Grahame Baker-Smith Writing Outcome: Setting Narrative and Information Leaflet	Jemmy Button by Alix Barzelay Writing Outcome: Return Narrative and Letters	Egyptology by Dugald Steer Writing Outcome: Egyptian Mystery and Diary	Into the Forest- Anthony Browne Writing Outcome: Lost Narrative Newspaper Report
Geography	Rivers	Mountains	Settlements	Agriculture	Volcanoes	Climate and Biomes
History	Ancient Egypt	Cradles of Civilisation	The Indus Valley	Persia and Greece	Ancient Greece	Alexander the Great
Science	Plants	Rocks	Light	Animals including Humans	Forces and Magnets	The Bee Project
RE	What do different people believe about God?	Why are festivals important to religious communities?	Why is the Bible so important for Christians today?	What does it mean to be in Hindu in Britain today?	What does it mean to be Christian in Britain today.	Why do people pray?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art		Could we be book illustrators? Focus: Drawing		Could we be landscape painters? Focus: Painting		Landscapes Focus: Printing TBC
DT	How do you make the perfect pizza?		Can a poster be mechanical?		What sewing skills did the Victorians learn? Sewing samplers	
PE	Invasion Games Benchball/Hockey	Gymnastics Dance	Invasion Games Hockey/Benchball	Athletics	Striking and Fielding Rounders	Net and Wall Tennis
Computing	Computing systems and networks – Connecting computers	Creating media – Animation	Creating media – Desktop publishing	Data and information - Branching databases	Programming A – Sequence in music	Programming B – Events and actions
Music	Understand the difference between 'Beat' and 'Rhythm'	Understand the difference between 'Beat' and 'Rhythm'	Conduct in 4 and 2 time and the role of the conductor in	Conduct in 4 and 2 time and the role of the conductor in	Compose a simple piece of music as a class and in small	Compose a simple piece of music as a class and in small

			keeping the orchestra in time	keeping the orchestra in time	groups, to become a soundtrack to a short video	groups, to become a soundtrack to a short video
Educational visits		Liverpool World Museum	TBC	Residential Visit – CHET	TBC	End of Year trip tbc