

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Unit 1: Place Value  Unit 2: Addition and Subtraction	Unit 3: Multiplication and Division  Unit 4: Fractions (A)	Unit 5: Multiplication and Division  Unit 6: Fractions (B)	Unit 7: Decimals and Percentages  Unit 8: Perimeter and Area  Unit 9: Statistics	Unit 10: Shape  Unit 11: Position and Direction  Unit 12: Decimals	Unit 13: Negative Numbers  Unit 14: Converting Units  Unit 15: Volume
English	Where Once We Stood by Christopher Riley  <i>Writing outcome:</i> Exploration Narrative Formal Report	FAr-THER by Graham Baker Smith  <i>Writing outcome:</i> Setting Narrative Letter	The Hound of the Baskervilles  <i>Writing outcome:</i> Cliff Hanger Narrative Formal Event Report	The Promise by Nicola Davies  <i>Writing outcome:</i> Character Narrative Newspaper report	The Lost Book of Adventure  <i>Writing outcome:</i> Survival Narrative Survival Guide	King Kong by Anthony Browne  <i>Writing outcome:</i> Dilemma Narrative Balanced Argument
Geography	Tourism	Earthquakes	Deserts	Why is California so thirsty?	Oceans	Migration
History	Arabia and early Islam	Cordoba: city of light	Baghdad: the round city	Anglo-Saxon Britain	Viking in Britain	Norse culture
Science	Properties and changes of materials	Animals including Humans	Forces	Living things and their Habitats	Earth and Space	
RE	Why do some people think God exists?	What would Jesus do? (Can we live by the values of Jesus in the 21st century?)	If God is everywhere, why go to a place of worship?		What does it mean to be Muslim in Britain today?	
Jigsaw/PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art		Can we be designers? <b>Skill: Drawing and designing.</b>		Can we be painters? <b>Skill: Painting</b> Focus – Water		

		Focus – Natural Surroundings				
DT	Where does food come from? <b>Skill: Food Technology</b>		Could a puppet tell a story? <b>Skill: Textiles</b> Focus: Greek Myths			Who can build the tallest tower? <b>Skill: Construction</b> Focus: Buildings in Liverpool City
PE	Gymnastics		TBC	TBC	TBC	TBC
Computing	Computing systems and networks – The internet.	Creating media – audio editing.	Creating media – photo editing	Data and information – Data logging	Programming A – repetition in shapes	Programming B – repetition in games
Spanish	Introduction to Spanish and Spain. Spanish vocabulary games.	Greetings and responding to greetings. Giving personal details – name, age etc.	Counting and using numbers. Talking about the weather. Talking about food.	Following and giving instructions. Expressing thanks. Saying what date and month it is.	Describing some simple objects. Describing people building on previous vocabulary.	Expressing likes and dislikes. Expressing opinions building on previous vocabulary.
Music	Understand and explore – Rhythms and beats Listen and evaluate – Listen to and discuss different music styles and features. Sing and perform – Pitch sounds using our voices.		Understand and explore – Conducting in different times Listen and evaluate – Comparing Popular and Classical music Sing and perform – Sing a variety of songs in unison and parts, using harmonies.		Understand and explore – Compose a piece of music Listen and evaluate – Popular music artists and Classical musical composers. Sing and perform – Sing songs in small group with harmonies. Record a class performance,	
Educational visits	International Slavery Museum Local Parks TBC		TBC		Farm Visit/Fruit Picking	TBC