

Greenbank Primary School

EYFS Music Progression



ELG (End of Reception)	Being Imaginative and Expressive <ul style="list-style-type: none">● Invent, adapt and recount narratives and stories with peers and their teacher;● Sing a range of well-known nursery rhymes and songs;● Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.	
Greenbank EYFS Composite knowledge		
	Nursery	Reception
Inter-related dimensions of music	<ul style="list-style-type: none">● Begin to hear the difference between 'high' and 'low' notes● Explore that sounds can be long or short● Explore loud and soft sounds● Begin to identify 'fast' and 'slow' pieces of music	<ul style="list-style-type: none">● Understand what 'high' and 'low' notes are and create them using voice or instruments● Recognise that sounds can be long or short● Understand that instruments can be played loudly or softly● Recognise 'fast' and 'slow' pieces of music
Perform/listen/review	<ul style="list-style-type: none">● Listen attentively to pieces of music● Begin to move rhythmically to music● Begin to perform music e.g. joining in with singing a nursery rhyme	<ul style="list-style-type: none">● Listen attentively to pieces of music and share opinions● Move rhythmically to music● Explore and engage in music making e.g. singing, playing instruments
Sing and use voices	<ul style="list-style-type: none">● Sing familiar rhymes throughout the day e.g. tidy up song● Sing familiar nursery rhymes	<ul style="list-style-type: none">● Sing a variety of songs including a wide range of nursery rhymes and call and response songs● Sing with increasing control over pitch and following the melody
Explore how music is created	<ul style="list-style-type: none">● Explore the sounds of different instruments● Explore how everyday objects can create sound● Experiment with playing instruments in different ways	<ul style="list-style-type: none">● Play a range of different instruments● Choose instruments for a purpose e.g. using a cymbal to represent thunder● Know that different actions can create different sounds using the same instrument

Vocabulary

loud, quiet, soft, high, low, whisper, shout, in time, fast, slow, shake, scrape, clap, tap, bang, beat, rhythm, instrument, pulse, pitch, tempo, percussion

Key Experiences

Nursery	<ul style="list-style-type: none">• Opportunities to move and dance to music• Opportunities to listen to wide range of music genres and music from around the world• Join in with songs and rhymes• Explore a range of instruments• Body percussion rhymes and games
Reception	<ul style="list-style-type: none">• Opportunities to move and dance to music including following choreography• Opportunities to listen to wide range of music genres and music from around the world• Join in with a wide range of songs and rhymes including songs from different cultures• Opportunities to use instruments to express feelings or ideas• Body percussion rhymes and games

Continuous Provision opportunities

- Instruments available within provision
- Range of everyday objects which create sound
- Stage area
- Music playing devices e.g. IWB
- Material available to use when dancing to music
- Junk modelling materials available for children to make their own instruments e.g. shakers